Network of Academic SDIs and Open Science

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- ICA Commission on Open Source Geotechnologies









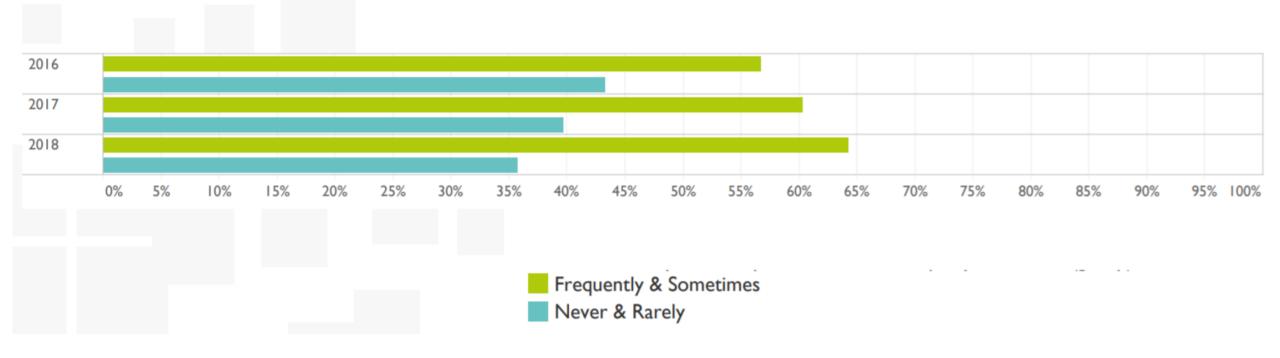
Open Science

 Open Science is the practice of science in such a way that others can collaborate and contribute, where research data, lab notes and other research processes are freely available, under terms that enable reuse, redistribution and reproduction of the research and its underlying data and methods

... and geospatial data?

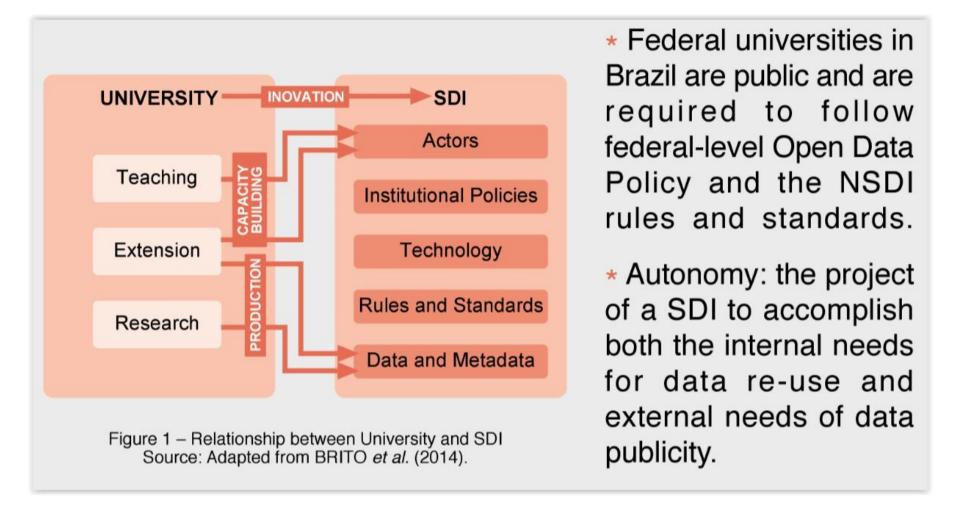
Open Science

Fig 1. How often researchers have made their data openly available

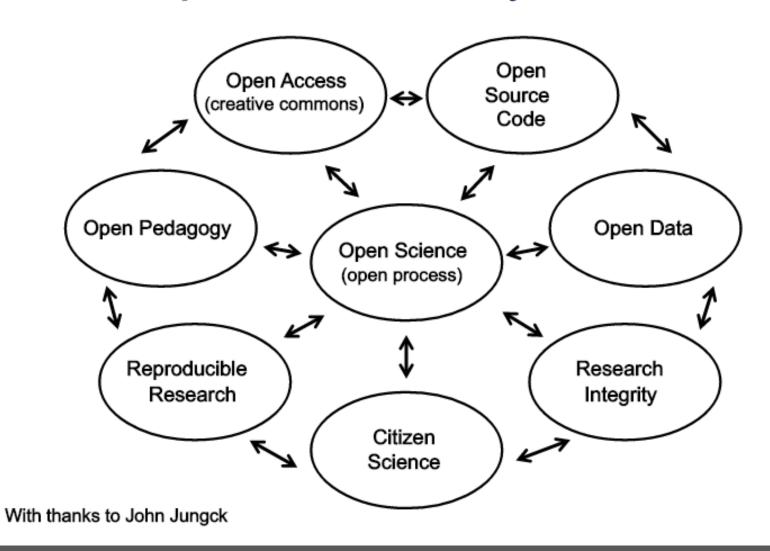


Source: State of Open Data 2018

Academic Spatial Data Infrastructure



Open Science Ecosystem



DIMENSIONS OF OPEN



Science



Software



Data



Standards



Educational Resources



Interoperable
• Standards

License templates
 Use permissions

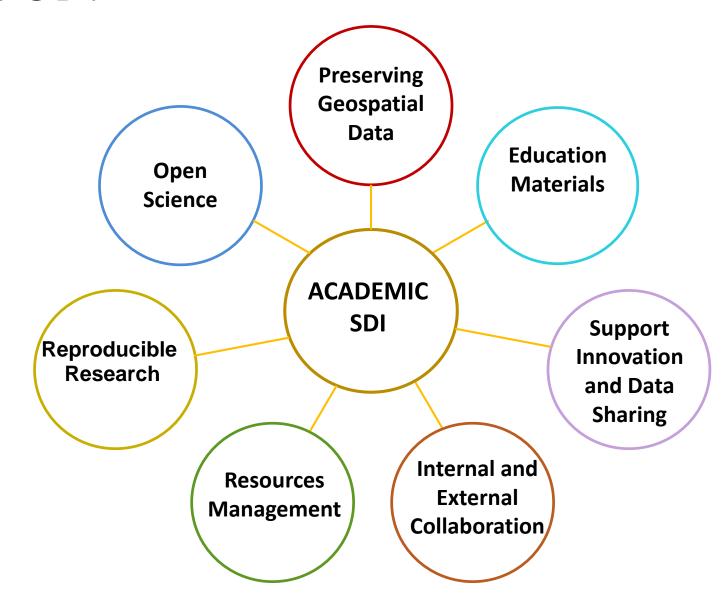
Accessible

 Determine what should be shared Participants ' consent Access Status

Findable

 Descriptive metadata Persistent identifiers

ACADEMIC SDI



- 1st phase Academic SDI Concepts, Local User Needs Survey, Metadata Portal, Undergraduate Projects Portal (2015) – Federal University of Paraná – SDI Open 2015 (Rio)
- 2nd phase National User Needs Survey, Geonode Portal (2016)
- 3rd phase Reproducible Research and Academic SDI (Global Survey), Data integration strategies (including GNSS/Surveying data) (2016) – SDI Open 2017 (Washington)
- 4th phase REDE IDEA (Brazilian Academic SDI Network)

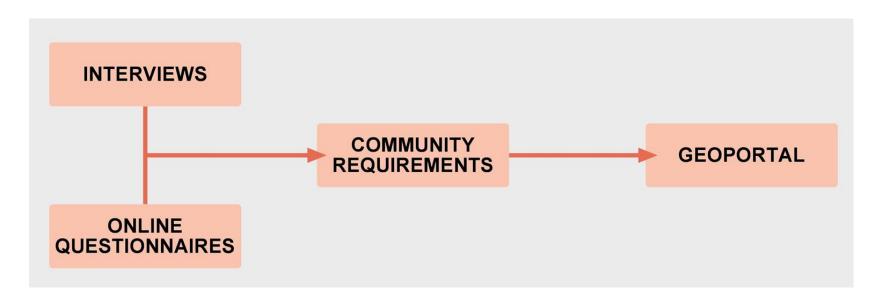
ACADEMIC SDI

ACADEMIC SDI

Component	Feature	"Traditional" SDI	Academic SDI		
	Management	Governmental	Community		
People	Actors	Experts	Students and researchers		
	Organization	Hierarchical	Collaborative		
	Control	Centered	Decentralized		
	Structure	Rigid	Dynamics		
Institutions	Support	Legislation	Rules/Regimental		
	Participation	Imposing	Volunteer		
	Purpose	Decision-making	Teaching and research		
	Imprint/Function	Benchmark	Training/Education		
Data	Quality	Officially assured	Guaranteed by the community		
Data	Spatial Domain	Local	Ubiquitous		
	Composition	Homogeneous	Heterogeneous		
Technology	Evolution	Limited by solution	Innofusion		
Cton dondo	Development	Top-Down	Bottom-Up		
Standards	Metadata	Complex	Summarized/Field-related		

IT NEEDS A COLLABORATIVE - BOTTOM-UP APPROACH!

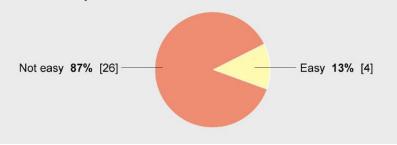
ASSESSING THE NEEDS OF THE UNIVERSITY USERS



* There were 30 respondents, most of them willing to share their research data under a creative commons license.

DATA ACQUISITION

01. How do you consider the spatial data acquisition stage in the research process?



STORAGE AND MANAGEMENT

10. Do you use some method to catalogue and store your geospatial data during the research?

	[4]	13,3%		
Yes. In a database.	[7]	23,3%		
Yes. Organized in files (*.shp, *.dxf, etc.) in my computer.	[16]	53,3%		
Yes. Stored in files on a server.	[7]	23,3%		
Yes. Stored in the cloud.	[6]	20%		
Yes. Keeping metadata.	[1]	3,3%		
Yes. Using a software, standard, pattern or rule of my graduate programm.	[0]	0%		

ASSESSING THE NEEDS OF THE UNIVERSITY USERS

DATA SHARING

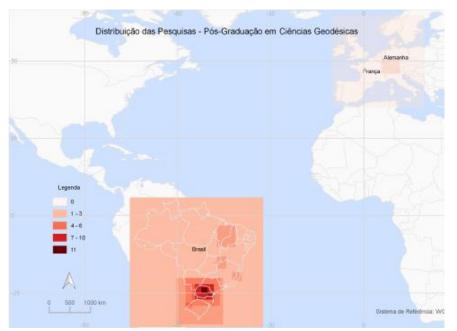
15. Would you see some restriction on publish the derivative geospatial data separated from the original data repassed by other institutions?

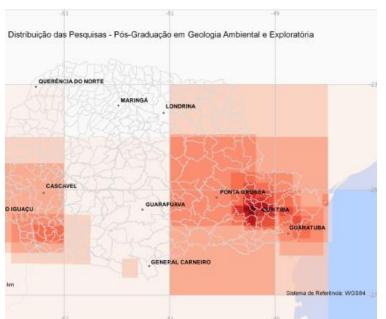
No.	[24]	80%	
Yes. Derivative geospatial data.	[3]	10%	
Yes. Original geospatial data.	[3]	10%	

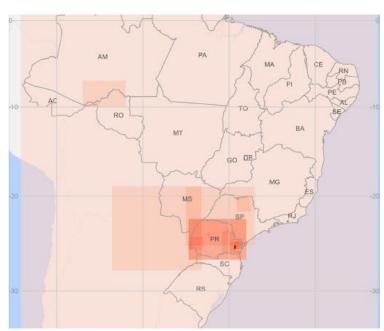
GEOPORTAL

19. If was created a geoportal for the Earth Sciences Sector of Federal University of Paraná (UFPR), in your opinion, what it must contain?

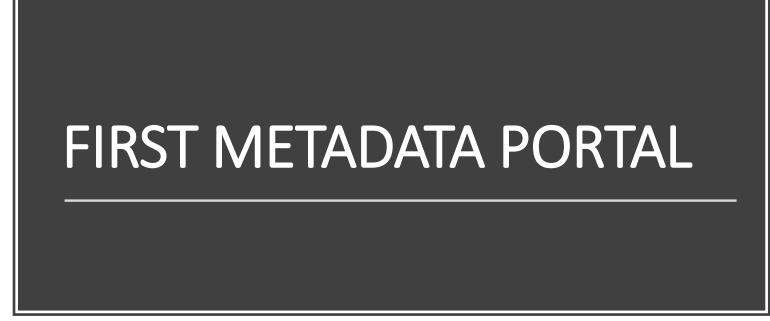
Efficient search engine.	[17] 56,7%
Geospatial data download.	[14] 46,7%
Bibliographic related information.	[11] 36,7%
Map based search.	[10] 33,3%
Geoservices like WMS and WFS.	[10] 33,3%





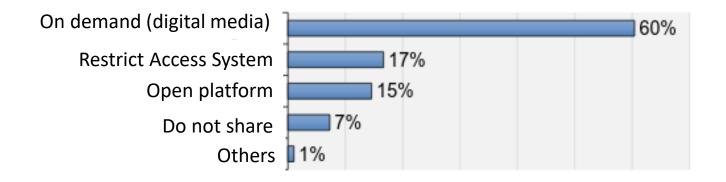




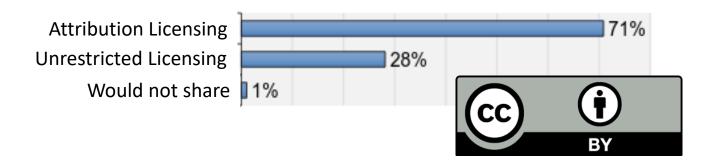


NATIONAL USERS

Current Data Sharing Situation



99% would agree do share data under...

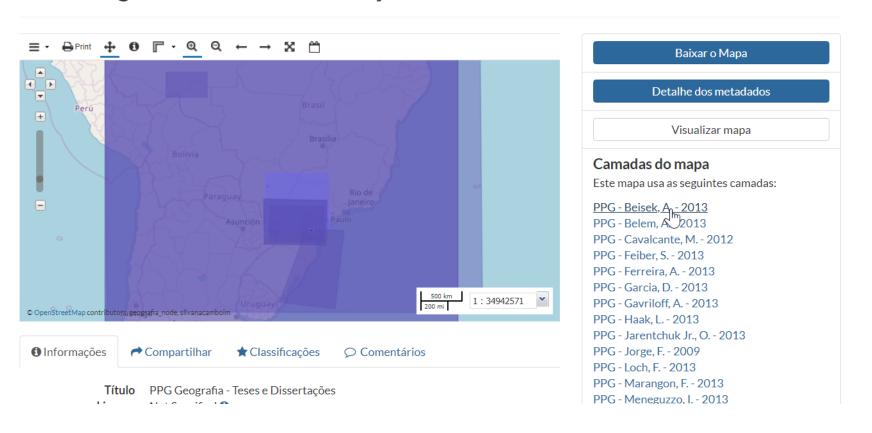


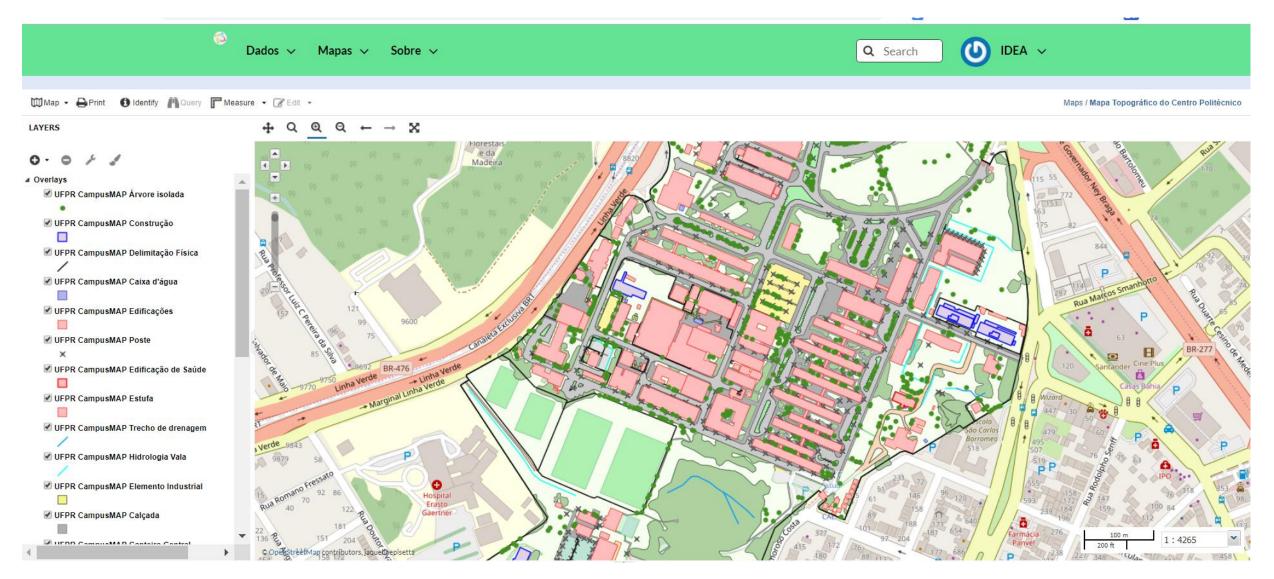


www.idea.ufpr.br



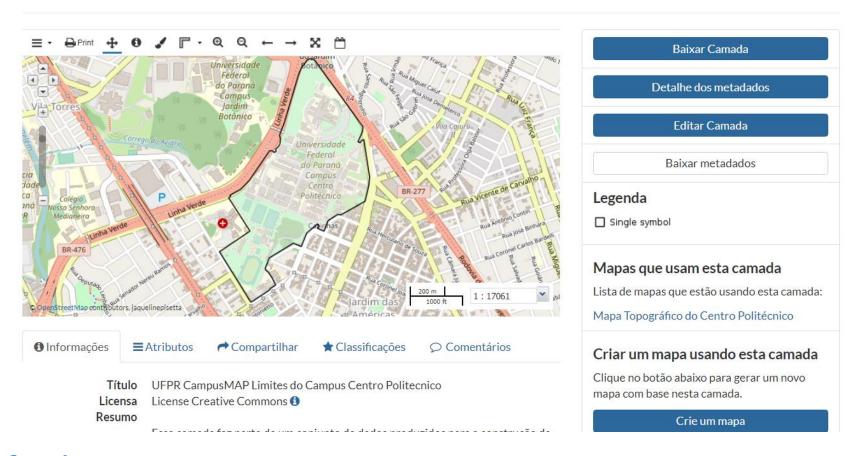
PPG Geografia - Teses e Dissertações



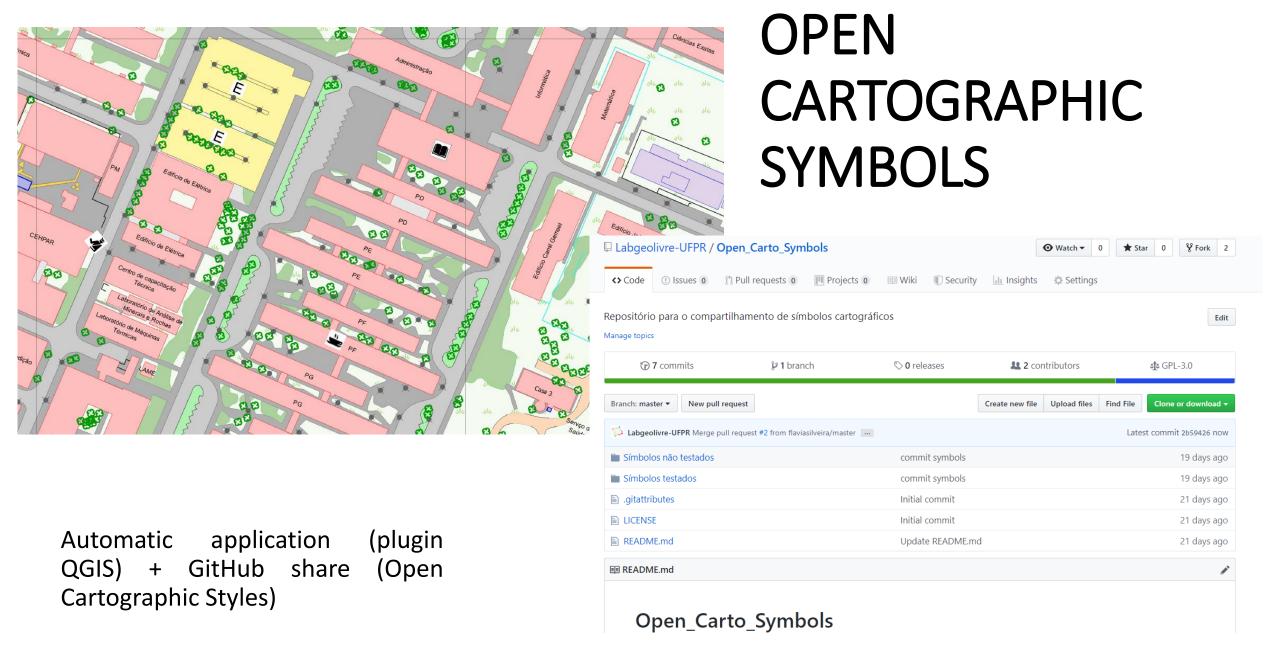




UFPR CampusMAP Limites do Campus Centro Politecnico



www.idea.ufpr.br



https://github.com/Labgeolivre-UFPR/Open Carto Symbols

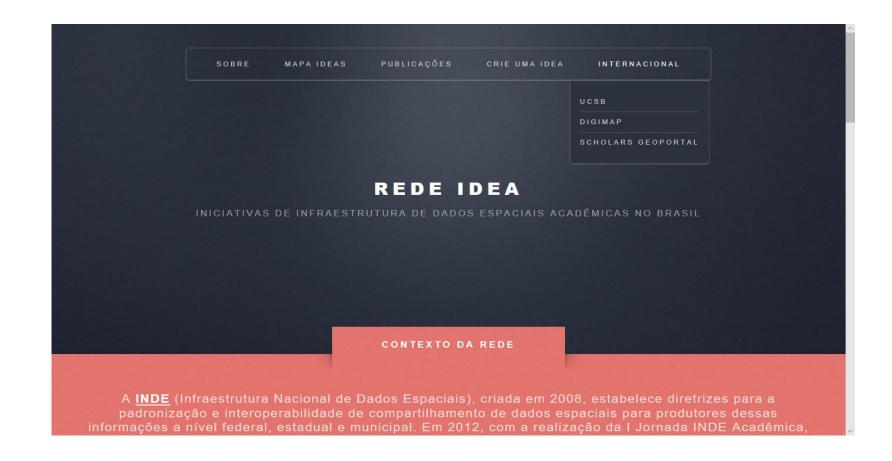
REDE IDEA – ACADEMIC SDI NETWORK

It was created in 2017, in order to promote and propagate the importance of the development of a spatial data infrastructure in academic institutions, being a platform for dissemination of works already developed, as well as exchange of experiences.

Meetings

- Geonordeste Salvador/BA (2017)
- Congresso Brasileiro de Cartografia Rio de Janeiro/RJ (2017)
- Geoinfo Salvador/BA (2017)
- X Colóquio Brasileiro de Ciências Geodésicas Curitiba/PR (2018)
- I Simpósio Brasileiro de Infraestrutura de Dados Espaciais (2018)

REDE IDEA — WEBSITE



HOW TO JOIN – GEONODE TIPS – PUBLICATIONS - LINKS





Início / Arquivos / v. 9 n. 2 (2018) / Artigos

FORMAÇÃO E PERSPECTIVAS DE CONSTRUÇÃO DE UMA REDE DE IDES ACADÊMICAS NO BRASIL (REDE IDEA)

Patricia Lustosa Brito

Ivanildo Barbosa

Departamento de Geografia - Universidade de Brasília

Jugurta Lisboa Filho

José Augusto Sapienza Ramos

Rafael Sanzio Araújo dos Anjos

Silvana Camboim



REDE IDEA – 19 PARTICIPANTS





SO FAR...

- Regular meetings
- Growing number of interested institutions
- First Brazilian Symposium on SDI (10 years of NSDI) The network was recognized as the interlocutor of academic actors in the National Cartography Commission
- Discussing expand to Latin America Geo4All Iberoamerica
- Consensus on publishing campus-related data
- Discussion on specific metadata (if needed)

CHALLENGES

- Increase cooperation and research in the SDI topic.
- Integration with Open Data portals/official repositories.
- Improve technological infrastructure (institutional support).
- Develop additional mechanisms for sharing data
- One of the most difficult aspects of sharing-symbology (SLD is still not enough).
- Semantics and vocabularies.
- Incorporate Collaborative Mapping Initiatives (Youth Mappers, ...)
- Improve regulation to make data sharing mandatory (?)
 For thesis and dissertations (respecting previous licenses)
- Keep the academics motivated to continue collaborating- show the benefits.

WHERE ARE WE GOING?

- Open Science and FAIR principles are becoming widely adopted
- Are SDIs in the academic sector the way to Open Geospatial Data?
- How Academic SDIs can work together and influence other fields?
- How NSDIs and Academic SDIs can collaborate?
- Challenges: keep the usability and usefulness for the non-specialists, get out of a specific niche and keep position as interlocutors when the subject are open maps!



Obrigada!/Thank you! silvanacamboim@gmail.com

More info:

www.labgeolivre.ufpr.br/redeidea www.idea.ufpr.br www.osgeo.org/initiatives/geo-for-all https://opensourcegeospatial.icaci.org//